

Never mind the weather



Reception and Nursery

Welcome budding weather forecasters!

It's time you knew a bit more about how the weather forecasters know what sort of weather we have had. They have to know this before they can decide what the weather is going to be like - making a forecast.

Your challenges are listed below.
Have loads of fun.

Tasks

- Do fun activities on **sunshine and clouds** - you might want to show some of this in the hall
- Chant or sing a weather song or saying - get this ready as a class so that you can do it for everybody else in the hall.
- Dress up and have various props in a way related to your weather - this will make your bit on the stage look extra special!
- Produce a weather report for **Tamworth, UK** - Use the large map and special weather symbols. (You can all practice but you'll have to choose one child to do it in the hall.) If you want you can decorate your map with plants and animals which are native to the **UK**.





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Year 1



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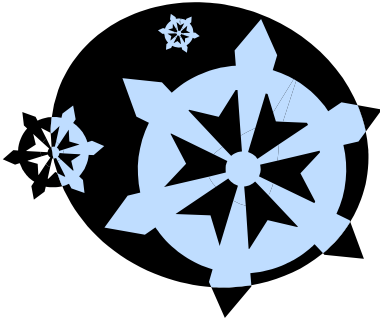
Your challenges are listed below.

Have loads of fun.

Tasks

- Do fun activities on **wind strength** - you might want to show some of this in the hall
- Show a wind strength measurer in the hall
- Chant or sing a weather song or saying - get this ready as a class so that you can do it for everybody else in the hall.
- Dress up and have various props in a way related to your weather - this will make your bit on the stage look extra special!
- Produce a weather report for **Nuuk, Greenland** - Use the large map and special weather symbols. (You can all practice but you'll have to choose one child to do it in the hall.) If you want you can decorate your map with plants and animals which are native to **Greenland**.





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Year 2

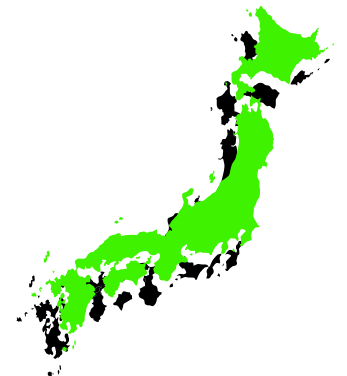
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Have loads of fun.

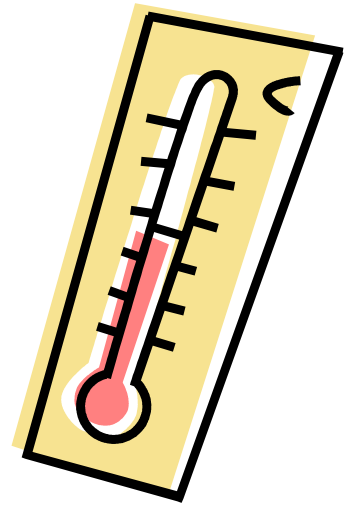
Tasks

- Do fun activities on **precipitation** - that means **rain and snow** - you might want to show some of this in the hall
- Make rain gauges - you might want to show these in the hall
- Chant or sing a weather song or saying - get this ready as a class so that you can do it for everybody else in the hall.
- Dress up and have various props in a way related to your weather - this will make your bit on the stage look extra special!
- Produce a weather report for **Tokyo, Japan**
- Use the large map and special weather symbols.
(You can all practice but you'll have to choose one child to do it in the hall.) If you want you can decorate your map with plants and animals which are native to **Japan**.



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Year 3



Welcome budding weather forecasters!
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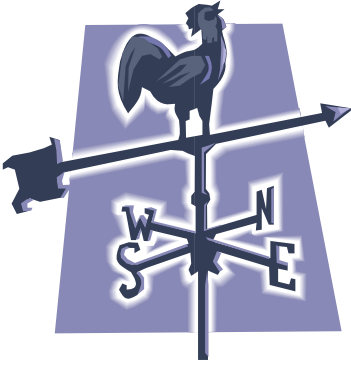
They have to know this before they can decide what the weather is going to be like - making a forecast.

Your challenges are listed below.
Have loads of fun.

Tasks

- Do fun activities on **temperature** - you might want to show some of this in the hall
- Make a giant weather **thermometer** - you might want to show this in the hall
- Chant or sing a weather song or saying - get this ready as a class so that you can do it for everybody else in the hall.
- Dress up and have various props in a way related to your weather - this will make your bit on the stage look extra special!
- Produce a weather report for **N'jamenda, Chad** - Use the large map and special weather symbols. (You can all practice but you'll have to choose one child to do it in the hall.) If you want you can decorate your map with plants and animals which are native to **Chad**.





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Year 4



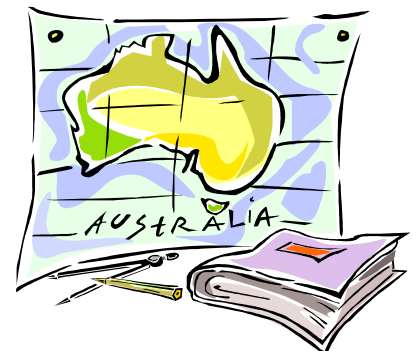
Welcome budding weather forecasters!

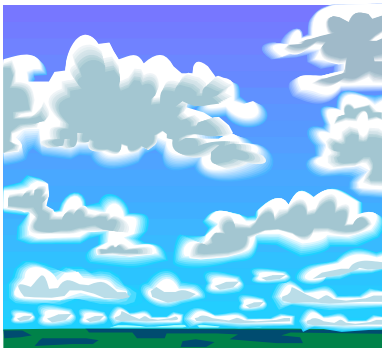
It's time you knew a bit more about how the weather forecasters know what sort of weather we have had. They have to know this before they can decide what the weather is going to be like - making a forecast.

Your challenges are listed below.
Have loads of fun!

Tasks

- Do fun activities on **wind direction** - you might want to show some of this in the hall
- Make a **giant weather pretend weather vane** (or take mine into the hall) - you might want to show this in the hall
- Chant or sing a weather song or saying - get this ready as a class so that you can do it for everybody else in the hall.
- Dress up and have various props in a way related to your weather - this will make your bit on the stage look extra special!
- Produce a weather report for **Tamworth, New South Wales, Australia** - Use the large map and special weather symbols. (You can all practice but you'll have to choose one child to do it in the hall.) If you want you can decorate your map with plants and animals which are native to **Australia**.





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Year 5



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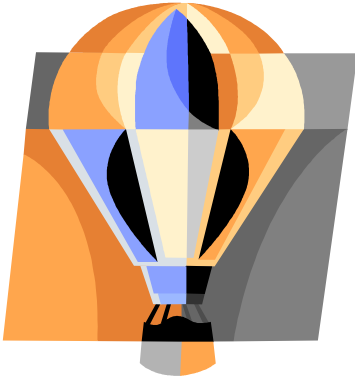
Your challenges are listed below.
Have loads of fun.

Tasks

- Do fun activities on **clouds** - you might want to show some of this in the hall
- Try out an experiment to do with **clouds** - you might want to show this in the hall
- Chant or sing a weather song or saying - get this ready as a class so that you can do it for everybody else in the hall.
- Dress up and have various props in a way related to your weather - this will make your bit on the stage look extra special!
- Produce a weather report for **Tamworth, New**

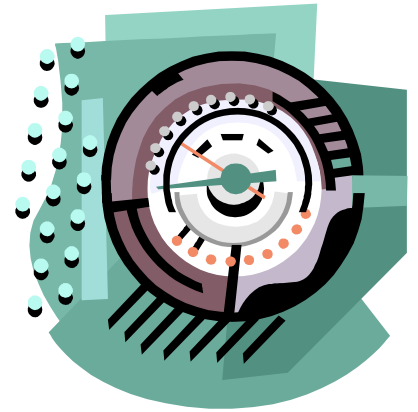
Hampshire, USA - Use the large map and special weather symbols. (You can all practice but you'll have to choose one child to do it in the hall.) If you want you can decorate your map with plants and animals which are native to the **USA**.





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Year 6



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Have loads of fun.

Tasks

- Do fun activities on **air pressure** - you might want to show some of this in the hall
- Make a **giant pretend barometer** (or show my orange one) - you might want to show this in the hall
- Chant or sing a weather song or saying - get this ready as a class so that you can do it for everybody else in the hall.
- Dress up and have various props in a way related to your weather - this will make your bit on the stage look extra special!
- Produce a weather report for **Monte Alegre, Brazil** - Use the large map and special weather symbols. (You can all practice but you'll have to choose one child to do it in the hall.) If you want you can decorate your map with plants and animals which are native to **Brazil**.

